

# UPMC HAMOT

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## ROTATION SCHEDULING & QUESTIONS

Contact: Andrina Williams

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## DID YOU KNOW?

UPMC HAMOT IS THE  
REGION'S ONLY  
ACCREDITED LEVEL II  
TRAUMA CENTER

# ORTHOPAEDIC SURGERY CLINICAL ROTATION INFORMATION

## DESCRIPTION

Students will scrub and assist with a combination of elective procedure and trauma cases while on rotation. In addition, they will help with consults/procedures in the emergency department. Students work with Orthopaedic Surgery attendings and residents, integrating into the care team. Students will receive complete, hands-on experience, starting with seeing and evaluating patients in the emergency department and translating that information into a succinct presentation/plan and history and physical. They will then be able to put their plan to practice in the OR with the attendings and senior residents. Students will then help round on their patients, help with day-to-day care, and write progress notes. In the outpatient setting, students will work 1-on-1 with attendings seeing new patients and developing treatment plans. Finally, students will be able to experience outpatient surgery at our ambulatory surgery center, where they will be partnered with a resident and an attending.

## GOALS & OBJECTIVES

BY THE END OF THE ROTATION, THE STUDENT WILL:

- Gain expertise in conducting H&Ps
- Hone note writing skills
- Learn routine post-operative management
- Begin to develop basic orthopaedic surgical skills such as arthroscopy, fracture care and management, wound care, and suture techniques
- Begin to develop the ability to critically evaluate diagnostic studies and apply the information to the management of the patient's health problem
- Gain better understanding of the anatomy, pathophysiology, and indications of orthopaedic surgical procedures

## FACULTY

JAMES DELULLO, MD

GARY CORTINA, MD

MARK KRAHE, DO

MARY BETH CERMAK, MD

JOHN DUPAIX, MD

JOHN LUBAHN, MD

PAT WILLIAMS, MD

JEFF NECHLEBA, MD

## STUDENT TESTIMONIALS

“One of the best aspects of this rotation was the strong integration of medical students into the team. I never felt out of place or like I didn’t have a place to be.”

“All of the residents were very welcoming and inclusive. They sought out opportunities to educate and involve students. The attendings were more prone to invite questions and involvement in their cases compared to other surgical rotations.”

“Best parts of the rotation were the number of variety of cases and the culture of collegiality inherent to the program.”

## MORE INFORMATION

**Clerkship Course Director:** James DeLullo, MD

**Clinical Year:** Fourth year preferred, but third years considered on case-by-case basis

**Duration:** Four weeks

**Mandatory Conferences:** Daily Morning Conference from 6:45-8:00

**Optional Conferences:** Monthly Hand Journal Club

## EVALUATION PROCESS

An evaluation is completed by the course director, Dr. James DeLullo, at the end of the rotation. This evaluation is derived from the care team's direct observations of the student throughout the student's clerkship.