

# UPMC HAMOT

---

201 State Street  
Erie, PA 16550  
(814) 877-6000  
www.upmc.com

## ROTATION SCHEDULING & QUESTIONS

---

Contact: Autumn Geiger  
(814) 877-4178

## DID YOU KNOW?

---

THE UPMC HAMOT  
EMERGENCY DEPARTMENT  
is the 2nd busiest ED in the  
entire UPMC system, with  
over 65,000 visits last year!

# EMERGENCY MED

## CLINICAL ROTATION INFORMATION

---

### DESCRIPTION

Check out our [EM clerkship video](#). Students work one-on-one with an upper-level resident and attending physician for 14-15 shifts over a four-week period. Students complete history and physical examinations, assist in emergency procedures, discuss treatment and disposition options with the supervising physician, and receive hands-on clinical experience involving emergency patients. Didactic sessions with the residents occur every Wednesday from 7:00AM to 12:00PM. This includes formal lectures presented by faculty and staff as well as skills labs, journal club, and simulation training.

Students complete a 10 to 15-minute presentation at didactics and sit for an end-of-rotation exam. Both factor into the student's final grade for the rotation.

### GOALS & OBJECTIVES

BY THE END OF THE ROTATION, THE STUDENT WILL:

- Appropriately triage emergency patients
- Formulate information gathered from patients into a justifiable differential diagnosis
- Generate initial diagnostic and therapeutic plans
- Assist resident and attending physicians with plan execution, treatment, and reassessment of patients
- Formulate plan for final disposition of patients (i.e. consult, admit, discharge, and referral)
- Experience basic emergency department procedures

### EVALUATION PROCESS

A composite evaluation is completed by the course director at the end of the rotation. This evaluation is derived from written feedback by a mix of residents and attendings who had direct interaction with the student.

## EXPECTATIONS

**PRESENTATION:** All medical students must prepare a 10-15 minute presentation to be given during resident lecture time.

**EXAM:** All medical students must take an end-of-rotation exam. The exam is a 40-question, multiple choice test. Student must schedule a time to sit for the exam by contacting the GME Office.

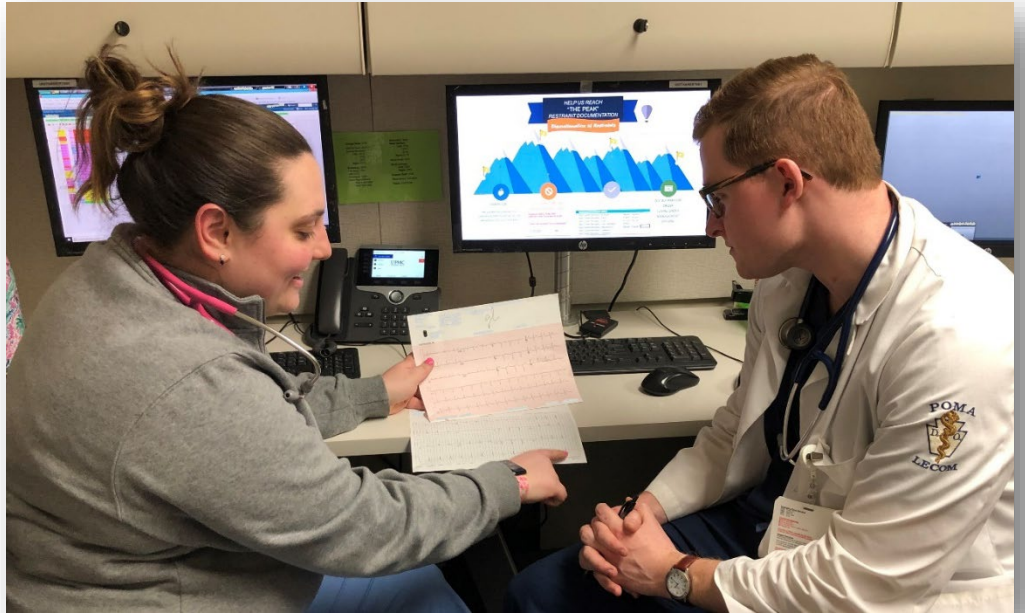
**LECTURE ATTENDANCE:** All students are expected to attend resident lectures every Wednesday from 7:00am to noon. Unless students are granted time off, they must attend even if they are not scheduled for a shift on lecture day.

## GRADING

50% based on evaluations by residents and attendings

30% based on your end-of-rotation exam

20% based on your student presentation



*Above: a resident physician and medical student review EKG results on their patient.*

## STUDENT TESTIMONIALS

"Every single staff encounter I had was positive. Everyone was very happy to help me out or answer questions. It's a great team to be surrounded by."

"Working with the residents was wonderful. It gave me great insight into how well this program prepares its residents."

"The best part was undoubtedly working one-on-one with the resident. I was able to get continual feedback about my performance, which I felt I was able to use to constantly improve throughout my rotation."

"The nurses, residents, and attendings were fantastic! They made me feel welcome and at home."

## FACULTY

**Program Director:** Justin Puller, MD

**Clerkship Course Director:** Erik Iszkula, MD

**Teaching Faculty:** C. Cammarata, DO; E. Costello-Reese, DO; A. Griffith, DO; P. Intrieri, MD; K. Juhasz, DO; K. Kemp, DO; M. Knoll, DO; J. Kocjancic, DO; J. Loflen, DO; B. McQuone, DO; W. Richardson, DO; K. Sabotchick, DO; S. Shuppe, DO; J. Skrbini, DO; M. Webb, DO; S. Black, DO; J. Manross, MD

## ADDITIONAL INFORMATION

**Textbook (provided):** Blueprints Emergency Medicine, 2<sup>nd</sup> Ed.

**Clinical Year:** Fourth, some third years with faculty approval

**Duration:** Four weeks (preferred) or two weeks

**Shifts:** Students rotate through all shifts and work at least one weekend

## TIPS FOR SUCCESS

Be on time.

Gather history, perform physical, and formulate a plan and differential diagnosis.

Take ownership of the patient and perform rechecks.

Update patient on lab and radiology findings.



*Above: student participates in trauma sim as the patient*

Check out our website for more information about rotating as a medical student:

<https://www.upmc.com/locations/hospitals/hamot/careers/rotating-students/medical-students>